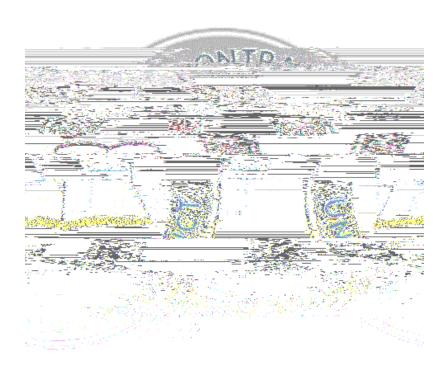
West Contra Costa Unified School District SINGLE PLAN FOR STUDENT ACHIEVEMENT 2018-19

Coronado Elementary



Board Approval Date:	December 5, 2018
Contact Person:	
Principal:	
Address	
City:	
Telephone Number:	
E-mail address	



BOARD OF EDUCATION 2018 - 2019

BOARD PRESIDENT: VALERIE CUEVAS BOARD CLERK: MISTER PHILLIPS

BOARD MEMBERS:

ELIZABETH BLOCK MADELINE KRONENBERG TOM PANAS

SUPERINTENDENT MATTHEW DUFFY



Elementary School Site Council Membership Roster

N ames of Members	Email address (Home mailing address if email n/a)	Phone N umber	Term endson:	Identify Chair Person:
Parent #1				
Parent #2				
Parent #3				
Parent #4				
Parent #5				
Teacher #1				
Teacher #2				
Teacher #3				
Other				
Principal				

Membership Composition:

Elementary (10 total)

5 Parents/community members

3 Classroom teachers

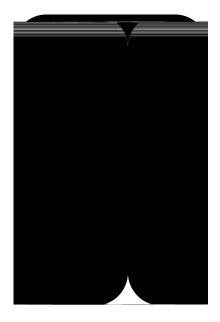
1 Other school staff

1 Principal

SPSA Stakeholder Involvement

	T ask	SSC Actively Involved in Task	or	Task Delegated to
Step 1	A nalyze local assessment data			
Step 2	Gather input from			
Step 3	SPSA strategies development			
Step 4	Budget development			
Step 5	Finalize and submit SPSA for School Board Approval			
Step 6	SPSA monitoring			

2018-19 Roadmap Goals: Nine Key Strategies



Our Theory of Action

Coronado Theory of Action

STUDENT GOALS TEACHER PRACTICE			
STUDENT GOALS TEACHER PRACTICE	I		
	STUDENT GOALS	TEACHER PRACTICE	

REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT Student Achievement

English Language Development (ELD

2018-2019 Single Plan for Student Achievement (SPSA) Goals LCAP Alignment					ment	
					•	

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Overall Budget Summary

Summary of Costs

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source				
Funding Source	Allocation	Balance (Allocations-Expenditures)		
LCFF				
TitleI				

T otal Expenditures by Funding Source		
Funding Source Total Expenditures		
LCFF		
TitleI		

Agreements

The following critical compliance items are in place throughout WCCUSD:
Highly Qualified Teachers
Strategies to attract and retain high quality teachers
Learning Center Collaborative Model:

Title I Centralized Services (Title I Schools Only)

The following programs and activites are provided to students enrolled in a school identified to receive Federal Title I funding: